



	<p><u>Enhanced REP</u> "I think [students] liked how the lessons are broken up...the time of events, nothing was super long, so they seemed very engaged the whole class time, I'd say."</p> <p>"[The students] were really in tune, and they really participated ... You pose a question and they started talking and it was one after the other, and before you know what the hour is up, so that one, I think has been the biggest engagement opportunity."</p> <p>"[The Health Coordinator] directed me so many times to different materials, and where do I find this or find that. She always had the answers, so... She was very, very helpful."</p> <p><u>Standard MMH Implementation</u> "we could always use more training on these things like... motion, well-being, meeting students where they're at. That would be great."</p> <p>"[we need] some more...training and...just more guidance about exactly what to do [to meet student's needs]."</p>		<p><u>Expansion:</u> quantitative results indicated high appropriateness from student and teacher perspectives while the qualitative results expanded our understanding of the why Enhanced REP was appropriate; important aspects to retain with a larger trial.</p>
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